

## MUSICAL OBJECTIVES FOR CHILDREN'S and YOUTH MUSIC MINISTRIES

|                           | Transition/JK<br>(ages 3-4)  | SK and 1 <sup>st</sup> Grade<br>(ages 4-7)                                      | 2 <sup>nd</sup> /3 <sup>rd</sup> Grades<br>(ages 7-9)                        | 4 <sup>th</sup> - 6 <sup>th</sup> Grades<br>(ages 9-12)  | 7 <sup>th</sup> – 12 <sup>th</sup> Grades<br>(ages 12-18)                    |
|---------------------------|--|---|--|--|--|
|                           |  |   |  |  |  |
| Concepts:<br>Musicianship | What is melody?<br>What is rhythm?<br>Tempo: fast/slow   | What is melody?<br>What is rhythm?<br>Tempo: fast/slow                          | What is melody?<br>What is rhythm?<br>What is harmony?                       | Crescendo/decrescendo<br>Andante/largo<br>Ritardando   | Legato/Staccato<br>Phrasing<br>Textual meter                                 |
|                           | Dynamics: loud/soft<br>Listen attentively  | Dynamics: loud/soft<br>What is harmony?<br>Watch director                       | Dynamics: forte/piano<br>Allegro/adagio                                      | Repeat signs, 1 <sup>st</sup> , 2 <sup>nd</sup><br>endings<br>Coda<br>Explore ABA, verse,<br>chorus form<br>Beginning Phrasing | Sylablic stress  |
| Concepts:<br>Melody       | Match pitch<br>High/low notes  | Call and response<br>Repeated tones   | Octave<br>Whole/half steps<br>Explore leaps                                  | Tied notes<br>Scale degrees<br>Intervals: 3 <sup>rd</sup> , 4 <sup>th</sup> , octave   | All intervals  |
| Concepts:<br>Rhythm       | Long/short notes<br>Keep steady beat   | Quarter notes<br>Half notes<br>What is meter?                                   | 2/4, 3/4, 4/4 meter<br>Whole notes<br>Clapping in 2 parts                    | 2/4, 6/8, 3/4 meter<br>Syncopated patterns<br>Eighth notes<br>Dotted notes   | Triplets<br>Complex rhythms  |
| Vocal Technique           | Beginning posture<br>Head voice  | Practice standing/<br>sitting on cue<br>Dropped jaw                             | Posture<br>Dropped jaw<br>Pure vowels  | Breathing/support  | Breath control<br>Tone colors  |
| Part holding              | Unison   | Unison<br>Experiment with<br>Rounds/canons                                      | Unison<br>Experiment with<br>2-parts   | Unison<br>Advanced 2-parts<br>Explore <i>A cappella</i>  | 3-4 parts<br><i>A cappella</i>   |
| Repertoire                | Folk and folk-like<br>melodies<br>Musical games<br>Pentatonic melodies<br>Short songs<br>Range: third-sixth<br>Repertoire should<br>explore head voice | Folk and folk-like<br>Melodies<br>Mostly stepwise melody<br>Range: sixth-octave | Spirituals<br>Classical<br>Select<br>contemporary songs<br>Hymn arrangements | Spirituals<br>Classical<br>Select<br>contemporary songs<br>Hymn arrangements   | Spirituals<br>Classical<br>Select<br>contemporary songs<br>Hymn arrangements |
| 100 Hymns                 | Trans: 3 refrains<br>JK: 2 hymns   | K: 4 hymns<br>1 <sup>st</sup> grade: 6 hymns                                    | 14 hymns   | 21 hymns   | 50 hymns   |